

# Classroom Behavior Plan



*Children take things home in three ways: in their heads, in their hands, and in their hearts.*

My classroom discipline plan helps every student receive guidance in making good decisions about his or her behavior. In doing this, the children are given the opportunity to learn in a positive classroom environment. In the beginning years, it is so important for each child to develop self-discipline and good work habits, resolve conflicts peacefully and think independently.

I have rules posted in my class and refer to them often with the goal of reminding the children of expected behaviors. I also have established procedures and practice them often. The plan below outlines our classroom rules, positive rewards and consequences for appropriate and inappropriate behavior.



## ***Classroom Rules***

- 1. Listen and follow directions the first time they are given.***
- 2. Keep hands, feet, and negative comments to yourself.***
- 3. Work quietly. Use your soft voice in the classroom and your big voice outside.***
- 4. Show respect to other children and to adults.***
- 5. Walk in the hallways and classroom.***

*These rules are printed on a separate sheet in your Kindergarten BEAR book. You may want to post them at home and discuss them with your child throughout the school year.*

### **Consequences**

\*1<sup>st</sup> time student breaks a rule: verbal warning

\*2<sup>nd</sup> time student breaks a rule: sit in the Reflection Chair to copy an Action Plan; lose 5 minutes of recess

\*3<sup>rd</sup> time student breaks a rule: go to the REFLECTION ROOM for 30 minutes; copy an Action Plan; lose 10 minutes of recess; no treat at the end of the day

\*Severe Disruption: Reflection Room

Part of our discipline plan involves logical consequences that occur when class rules are broken. Examples of logical consequences include time away from the class for class disruptions, apologies for unkind behavior toward others, walking back to the starting point and walking (instead of running) in the building, sitting in the Reflection chair and copying an action plan, and loss of recess time.

My aim is for the consequence to be related to the misbehavior and act as a solution to the problem. If classroom rules are severely or persistently broken, parents will be contacted with a note or a phone call. The child will also have to copy an action plan. A child may also be referred to the Reflection Room when the behavior prevents the rest of the class from working in a safe and positive learning environment.

In order to encourage students to follow these rules and make good choices about their behavior, I will praise the children for their efforts in fun and creative ways. I will reward consistent good behavior with stickers, rewards and extra treats. RESPECT A ATTITUDE